

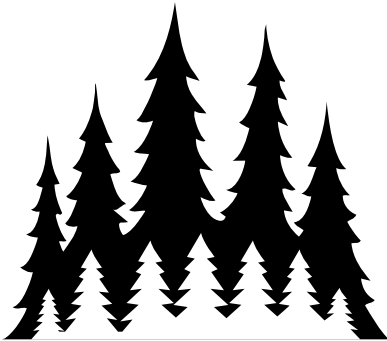
# Forest Ecology



Date: \_\_\_\_\_ Instructor's Name: \_\_\_\_\_

At the beginning of class my ecosystem card was... \_\_\_\_\_

The three parts that described it were... \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



The non-living (abiotic) parts that make up the forest type at Eagle Bluff were...

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Describe in paragraph form the tools you used to measure the forest and what information each tool gave you...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Draw a picture of you and your team taking measurements in the forest...

# Forest Ecology



The three main stages of succession for a hardwood forest are...

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Illustrate below forest succession for the hardwood forest at Eagle Bluff and what abiotic (non-living) factors influence the changes:

Briefly describe the changes in forest cover in Minnesota. What has been the biggest reason for these changes.



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