

Class Summary

Quick Facts

Outside: 2 hours 30 minutes

Grade: 4-8th

Offered: April—November

Physical Activity: 1 mile walk with hills

Other: Mention food allergies

Concepts

- Change/Culture
- Civilization
- Cooperation
- Stewardship

[Minnesota Academic Standards >](#)

- Social Studies

[Classroom Activities >](#)

- **Pre-Activity:** Prehistoric Puzzle, Myth or Reality
- **Post-Activity:** Resource Round - up, A Lesson from Grandmother

STEM Components

- Investigate/Examine
- Explain/Interpret
- Operate
- Manipulate

IB Profiles

- | | |
|---|---|
| <input checked="" type="checkbox"/> Inquirers | <input checked="" type="checkbox"/> Open-minded |
| <input checked="" type="checkbox"/> Knowledgeable | <input checked="" type="checkbox"/> Caring |
| <input type="checkbox"/> Thinkers | <input checked="" type="checkbox"/> Risk-takers |
| <input checked="" type="checkbox"/> Communicators | <input type="checkbox"/> Balanced |
| <input type="checkbox"/> Principled | <input checked="" type="checkbox"/> Reflective |

Revised Jan 2013

Outcomes:

1. Students will interpret replicated artifacts to determine its origin and purpose.
2. Students will compare the culture and resources of the Oneota to today's culture .
3. Students will participate in life skills used by early inhabitants of the upper Midwest.

Brief Synopsis:

Travel back in time to discover what life may have been like for the Oneota, a pre-contact culture who once inhabited the upper Midwest. Participants will visit a replicated dwelling site where they will grind corn for bread, make fire by friction, play games and other activities.

Outline:

What Artifact Analysis (30 minutes)

Students will be introduced to the Oneota by examining and interpreting replicated artifacts. Through investigation and analysis students will determine what the object is, how it was used, and what it reveals about the Oneota. The artifacts will lead to identifying the Oneota as people who lived along rivers, hunted, gathered, farmed, were skilled craftspeople, and musicians.

Journey Back in Time (20 minutes)

Students will begin their cultural adventure hiking to one of Eagle Bluff's two replicated Oneota dwelling sites featuring a long house, cook fire, dug out canoe, cache pit, and wooden mortar and pestles. Along the way students will be introduced to some of the natural resources the Oneota may have used. Raspberry plants will be gathered to make tea later during the class.

Life Skills (2 hours)

Living as a community and sharing tasks are necessary for survival. Students will practice primitive life skills such as fire making using a bow drill, digging out a canoe, grinding corn, baking corn bread over a fire and raspberry tea. Additional seasonal activities may include: cordage making, games, story telling and gardening.

Yesterday, Today, and Tomorrow (10 minutes)

Students will reflect on their experience and compare the Oneota culture with ours today. What did we learn about the Oneota and what lessons can we still learn?