



Kit Materials:

- Lesson Plan
- Secret Machine (assembled)
- 4 Kits Unassembled Machines Parts

- 20 Codename Name Tags
- Greeting Paragraph Sheet
- Mission Directive Sheet
- Masking Tape
- Spy Music CD

Not in Kit:

- CD Player

EVENING ACTIVITY QUICK REFERENCE GUIDE



<p>1</p>	<p>2</p>	<p>3</p>
<p>Once the students have arrived read the Intro Paragraph and the Mission Directive from the laminated sheets.</p>	<p>Divided the group into four teams of 4-5 students. Eliminate the Conductor position for teams with 4 students.</p>	<p>Read the agent roles from the laminated sheet. The poster is available to help explain each agents position.</p>
<p>4</p>	<p>5</p>	<p>6</p>
<p>Distribute the agent name tags to each group. Have each student take turns reading their name tag to the group. Make sure each agent is in their correct position before starting the activity.</p>	<p>Throughout the activity uncover the machine for 2 minute intervals so that the Sneaks can view the machine.</p>	<p>Monitor the students to ensure they are staying within their particular agents' roles during the activity.</p>
<p>7</p>	<p>8</p>	<p>9 <i>Lessons Learned:</i></p> <ul style="list-style-type: none"> -Everyone can help -Communication is very important -Be patient -Messages get mixed up sometimes
<p>The difficulty can be adjust by varying the amount of time to view the machine and how many pieces can be carried.</p>	<p>Once time is up have all the teams gather their machines next to the original to compare and contrast.</p>	<p>Lead a discussion to process how each team worked together. What lessons about teamwork were learned?</p>

If anything was broken or missing, or if any of the supplies were low or were used up, please let your liaison know. Thank you for your assistance.