

# Owl Pellets

Evening Activity



Date

The activity was led by

Draw a diagram of how an owl pellet is made.

A large, empty rectangular box intended for a student to draw a diagram illustrating the process of an owl forming a pellet from its prey.

Draw and identify some of the bones you found.

A large, empty rectangular box intended for a student to draw and label various bones they have identified from an owl pellet.

How many skulls did you find and what were they from?

A large, empty rectangular box intended for a student to write down the number of skulls they found and describe the animals they belong to.

Describe your favorite owl call:

What owl makes this call?

A large, empty rectangular box intended for a student to describe their favorite owl call and identify which species of owl makes that call.

Draw a picture of an owl wing or foot.

A large, empty rectangular box intended for a student to draw a detailed picture of an owl's wing or its foot.

Draw a picture of an owl.

A large, empty rectangular box intended for a student to draw a picture of an owl.