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Professional Naturalist Fellowship Application

Name _____

Age _____ Gender _____ Marital Status _____
Optional Optional Optional

Home/Perm. Address _____

Home/Perm. Phone _____

Current Address (if different from above):

Current Phone _____

College(s) Attended _____

Degree(s) Earned _____

How did you hear about the Professional Naturalist Fellowship at Eagle Bluff?

Email address: _____

Best way to reach you (*check one*):

- Email
- Phone
- Post

1. Who are you? You have only ten words with which to describe yourself. _____

2. What do you like best about yourself? _____

3. List ten things you love to do and star your favorite two. _____

4. What does the word "naturalist" mean to you? _____

5. Rate your abilities to explain and demonstrate each of the following skills:

1=**no experience**, 2=**fair**, 3=**good**, 4=**excellent**. Star **10** skills you would like to become proficient in.

- | | | |
|---------------------------|--------------------------|---------------------------------|
| ___ Astronomy | ___ Plant taxonomy | ___ Interpersonal Communication |
| ___ Wetlands | ___ Firearms | ___ Archery |
| ___ Fire building | ___ Riparian ecosystems | ___ Public relations |
| ___ General ecology | ___ Native American lore | ___ Animal care |
| ___ Mammalogy | ___ Slide shows | ___ Story telling |
| ___ Smiling | ___ Knots | ___ Diplomacy |
| ___ Night hikes | ___ High Ropes Courses | ___ First Aid |
| ___ Aquatic invertebrates | ___ Taxidermy | ___ Canoeing |
| ___ XC skiing | ___ Ornithology | ___ Herpetology |
| ___ Initiative games | ___ Drawing | ___ Group management |
| ___ Hunting | ___ Mycology | ___ Curriculum development |
| ___ Living history | ___ Singing | ___ Minimum Impact Camping |
| ___ Gardening | ___ Orienteering | ___ Being Helpful |
| ___ Wildlife management | ___ Respecting others | ___ Fishing |
| ___ Playing | ___ Open-fire cooking | ___ Entomology |
| ___ Animal tracking | ___ Leadership | ___ Open-mindedness |
| ___ Singing with kids | ___ Dendrology | ___ Rock Climbing |
| ___ Snowshoeing | ___ Acting | ___ Wildflower I.D. |

Please print or type your responses to the following questions on a separate sheet of paper:

6. Given 15 seventh grade students, a forest, as much equipment as you wanted, and 3 hours, list the concepts you would base your lesson on and describe how you would spend your time.

7. Of all the places to do an environmental education training program, why do you choose to apply to Eagle Bluff Environmental Learning Center's fellowship program?

8. What type of personal and professional goals would you like to work towards during the fellowship?

9. In what ways do you hope to affect Eagle Bluff, it's staff, and it's students?

Applicant Information

1. The Application Process:

a) Submit completed:

- Application responses
- Resume
- Most-current college transcript
- Names, addresses, phone numbers and email addresses of three references
Reference forms are also found on our website. References can complete and submit the form from the website instead of contacted by the Fellowship Coordinator.

b) Interviews begin in February or March and continue until positions are filled. Applicants will be contacted regarding an interview as soon as the Fellowship Coordinator receives all application materials.

c) Applications are accepted year-round and kept on an active waiting list for one year.

2. Applicant Eligibility:

Applicants will be selected for interviews based upon how well the following criteria are met:

- Education:
 1. Bachelor's Degree - Natural History, Education, Science degree or concentration preferred
 2. Certifications - Teaching, Environmental Education (i.e.: Project Wild)
 3. Other experiences - NOLS, Outward Bound, internships, etc.
- Experience:
 1. Naturalist or Interpreter
 2. Work with children
 3. Leadership experience (camp counselor, trip leader, etc.)
 4. "Outdoor" organization involvements
 5. Research project in natural history
- References (personal and professional)*
- Responses to the questions asked on the application**
 1. Attitude
 2. Desire to work with children
 3. Professionalism
 4. Motivation
 5. Strengths
 6. Limitations

**A minimum of three references must be received before an applicant will be considered for an interview.*

***All applicants must submit completed application questions to be considered for an interview.*

Eagle Bluff Classes and Schedule

Naturalists are trained in and teach the following classes throughout the year:

Wildlife

Wildlife Ecology
Mammals
Insects
Birds
The Big Freeze
Animal Signs

Plant Life

Forest Ecology
Trees and Keys
Fungus AmongUs

Challenge Skills

Group Challenges
Tree Tops High Ropes
Canoeing
Minimum Impact Camping
Rock Climbing

People & History

Oneota Native American Life
Pioneer Life

Outdoor Adventure

Winter Survival
Beg. Orienteering
Comp. Orienteering
Archery
Root River Hike
Snowshoe
Cross Country Skiing

Earth & Physical Sciences

Earth Exploration
Karst Geology
Stream Lab
Winter Pond Lab

Aquatic Life

Amphibians
Pond Life
River Ecology

Evening Activities (Liaison Led)

Dream Catchers
Owl Pellets
Night Hike
Paper Making
Top Secret
Volleyball
Campfire
Eagle Bluff Olympics
Initiative Games
Art In Nature
Know Your Eagle Bluff Stuff

Naturalist Programs (Present 1)

Cave Ecology
Root River Power and Light Co.
Reptiles
Coyotes
Bats
Our Place in Outer Space
Backwoods Buttercup
Insects
A Tale of Two Forests
Legends of the Sky
Raptors
Star Lab
The Timber Rattlesnake

Sample Schedules*

Regular Teaching Week:

	8:30 – 11:30	1:15 – 4:15	Evening 6:30 - 7:30	Night 7:30 - 9
Monday	8:00 staff meeting; 9:00 seminar	Insects		
Tuesday	Off	Wildlife Ecology	West Tree Tops	
Wednesday	Stream Lab	Oneota		
Thursday	East Tree Tops	Orienteering	Naturalist Program	
Friday	Off	Professional time		
Saturday	Group Challenges			
Sunday	Trees and Keys			

Liaison Week:

	8:30 – 11:30	1:15 – 4:15	Evening 6:30 - 7:30	Night 7:30 - 9
Monday	8:00 staff meeting; Group arrival and "Welcome"	Supervise lunch; Prep time	Set up evening activities	Supervise evening activities; Lead p.m. group meeting
Tuesday	Supervise brkfst.; Group Challenges	Supervise lunch; Prep time	Set up evening activities	Teach Owl Pellets; Lead p.m. meeting
Wednesday	Supervise brkfst.; Prep time	Supervise lunch; Present "Farewell"		
Thursday	Pioneer Life	Off	West Tree Tops	
Friday	Off	Off		
Saturday				
Sunday	Group Challenges	East Tree Tops		